

PENNSYLVANIA EARLY LEARNING INVESTMENT COMMISSION

# The Business Case for Childcare Part II





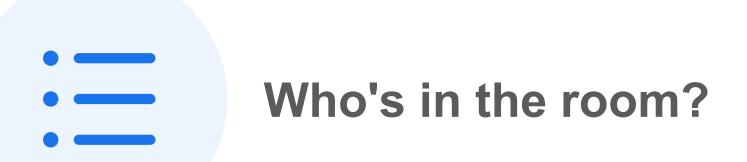
The information, analyses, and conclusions set forth are those of the presenters and do not necessarily reflect the views of the Federal Reserve Bank of Philadelphia or the Federal Reserve System.



9:00 AM	<ul> <li>Welcome and Opening Reflections</li> <li>Julia Klein, Chairwoman and CEO, C.H. Briggs Company, Inc.; Board Member, Federal Reserve Bank of Philadelphia; Commissioner, Pennsylvania Early Learning Investment Commission</li> </ul>
9:20 AM	<ul> <li>The Dimensions of "Why" Briefing</li> <li>Moderated by Andrea Heberlein, Executive Director, Pennsylvania Early Learning Investment Commission</li> </ul>
9:50 AM	Investments in a Caring Pennsylvania <ul> <li>Andrea Heberlein, Executive Director, Pennsylvania Early Learning Investment Commission</li> </ul>
10:20 AM	Break
10:30 AM	<ul> <li>Targeted Systems Initiative Panel</li> <li>Moderated by Steve Wray, Senior VP and Principal, Econsult Solutions, Inc.</li> </ul>
11:15 AM	<ul> <li>Generating Collaborative Opportunities Panel</li> <li>Moderated by Mary Graham, Executive Director, Children's Village</li> </ul>
12:15 PM	Lunch and Final Commitments

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#### **Opening Reflections**



### Julia Klein

Chairwoman and CEO, C.H. Briggs Company, Inc. Board Member, Federal Reserve Bank of Philadelphia

Commissioner, Pennsylvania Early Learning Investment Commission



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# The Business Case for Childcare Part II



#### The Dimensions of "Why"

A conversation between Andrea Heberlein and local leaders about the different elements of early care and education and how the sector interacts with the different facets of the workforce infrastructure.

- Moderator: Andrea Heberlein, Executive Director, Pennsylvania Early Learning Investment Commission
- Sloane Kaiser, Community Engagement Associate, Federal Reserve Bank of Philadelphia
- Renee Androckitis, Coordinator, Economic Competitiveness, Chamber of Commerce for Greater Philadelphia
- Kristina Valdez, TBD, Along the Way

#### **Multiplicative Investment in ECE**

Investing in high-quality ECE can achieve a high financial return for the public

- Particularly for investments targeted to low- and moderate-income families
- These benefits are only obtainable from high-quality programs



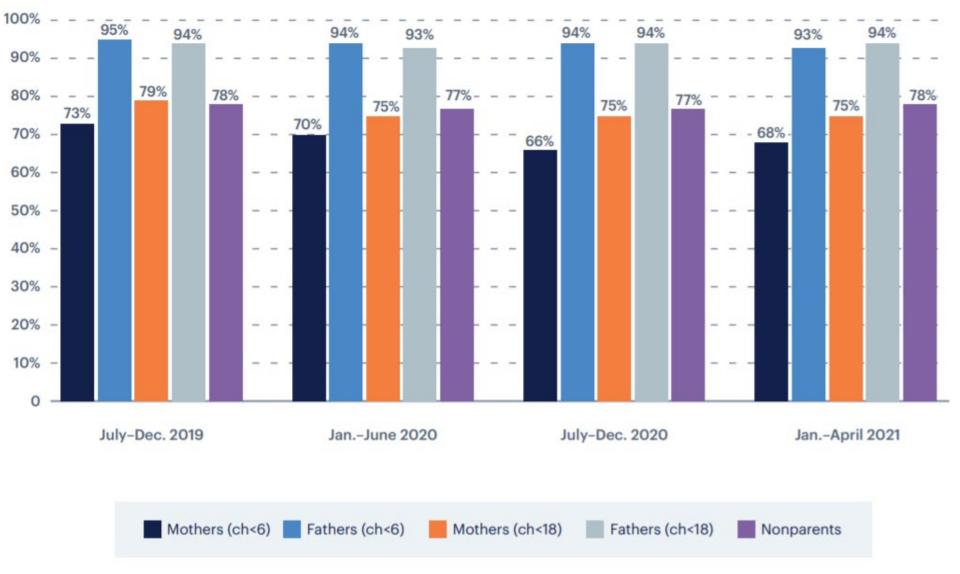
Slide adapted from the Federal Reserve Bank of Boston

#### **A Constrained U.S. Childcare Market**

- **\$57 Billion:** the annual national cost of lost earnings, productivity, and revenue due to the childcare crisis (pre-pandemic).
- **57 percent** of people in Pennsylvania live in a childcare desert.
- High-income families spend about **6.7 percent** of their income on childcare.
- Families with low incomes spend about **39.6 percent**.
  - For low-income families with only young children, the proportion spent on childcare moved up to over **50 percent**.
- Only **14 percent** of eligible families received subsidies in 2017 (U.S. DHHS ACF 2017).

Slide adapted from the Federal Reserve Bank of Boston

#### Labor Force Participation by Parental Status in Third District States



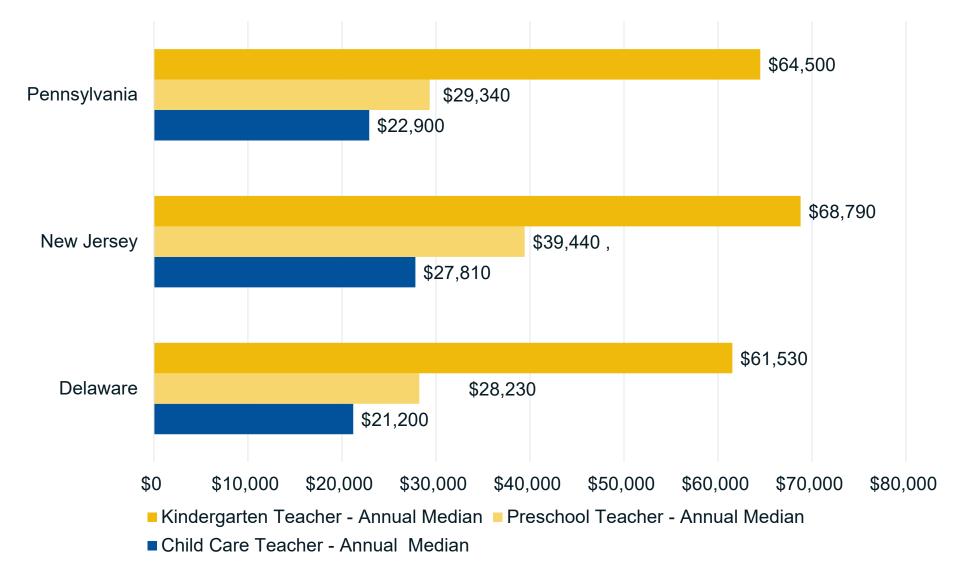
Source: Author's analysis of CPS basic monthly samples (July 2019–April 2021), retrieved from IPUMS-CPS, University of Minnesota, www.ipums.org

#### The Cost of Quality Early Care

- The majority of revenue at most childcare centers, home-based family childcare, and private preschool programs comes from family tuition payments.
- Despite over 60 percent of expenses at center-based programs being related to personnel costs, wages are relatively low for ECE professionals.
  - In 2020, U.S. childcare teachers were paid on average \$12.24/hour.
  - Black and Latino ECE teachers earn less than White ECE teachers.
- Providers also pay building expenses, including mortgage, rent, insurance, utilities, and maintenance.

Slide adapted from the Federal Reserve Bank of Boston

#### **Early Education is Low-Paying Work**



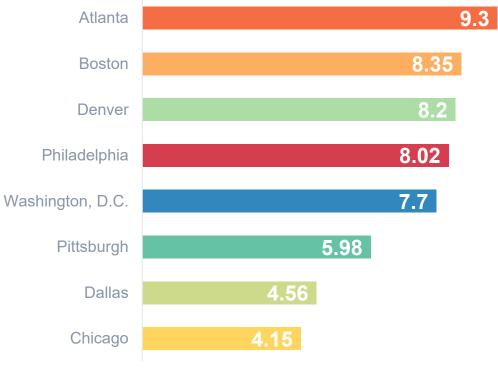
Source: Bureau of Labor Statistics. (2020). Occupational Employment Statistics (OES) Survey. (May 2020). Regional average of state medians shown.

#### **Childcare Availability**

Number of childcare facilities per 1,000 children aged 5 and under.

#### **Key Takeaways**

- Lower numbers indicate the presence of childcare deserts that frequently result in employment disruptions
- **Regional strengths**: free and reduced pay child care programming
- **Regional opportunity**: increasing the number of available facilities to prepandemic numbers and collective advocacy to address structural gaps



Source: County Health Rankings (2021)



# Economic Impact Calculator Along the Way





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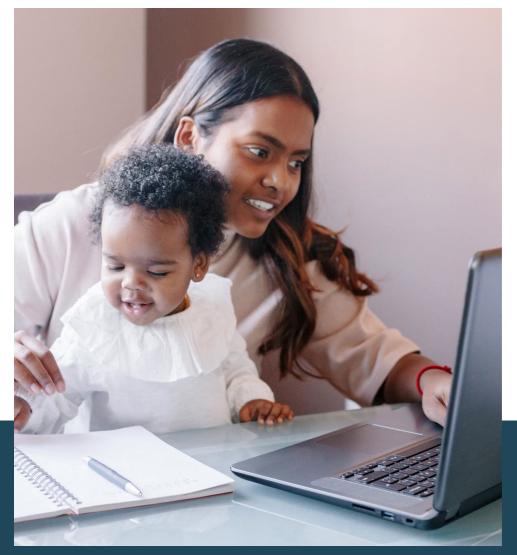
**Employers and Child Care** 



#### THE NEED

Families need quality child care to work. Employers need quality child care to ensure their workforce needs are met.

Children, our future workforce, need highquality care and early education to help prepare them for school and life success by supporting them during a critical period for brain development—prenatal to age five. Child care teachers and staff need fair, equitable compensation and benefits to ensure child care businesses are sustainable.



### Why Do Employers Care About Care?

Child care in Pennsylvania is cost prohibitive and hard to find, and it's forcing parents and caregivers to cut back on work, leave the workforce or stop plans to advance their education. Employers, including child care businesses, are losing workers, which impacts our state economy.

> Child care issues cost our state's businesses and economy \$3.47 billion annually in direct employer costs and tax revenue.

> > INVESTMENTS IN CARING PA

#### PENNSYLVANIA EARLY LEARNING

# Investments in Caring PA

Pennsylvania's toolkit for businesses, industries, and communities of all sizes to support working families.



Presented By : PA Early Learning Investment Commission

InvestmentsInCaringPA.com

### **Investments in Caring PA: Overview**

#### In the toolkit you'll find:

- data and resources to help youdetermine and understand need
- Templates and calculators
- information you can share with families
   about their children's development
- links to organizations across the state
   that can help you and your employees
   access quality care
- Technical assistance
- Ways to advocate



#### InvestmentsInCaringPA.com



The Need & Impact in Pennsylvania -

Business Strategies That Work 

Invest to Increase Access 
Advance Quality Care

Re

#### It's Time to Care About Care

Welcome to Pennsylvania's toolkit for businesses, industries, and communities of all sizes to support working families. Investments in Caring PA is Pennsylvania's resource for employers to assist their employees in finding access to quality care. This toolkit provides information and resources to identify new or expanded ways to strengthen your workforce and your bottom line.

Investments in Caring PA is an initiative of the Pennsylvania Early Learning Investment Commission.

HELP EMPLOYEES FIND QUALITY CHILD CARE

#### Why Do Employers Care About Care?

# Where Do I Start?



### **The Need & Impact in Pennsyvania**

## On Business & PA's Economy

- Statistics: Impact on Businesses
- Recent report from PA ELIC & PA Chamber of Commerce
- Sample Employee
   Needs Survey
- Creative Child Care Solutions: Consulting

#### On Working Families

- Statistics: The Impact on Working Families
- Can Your Employees
   Afford Child Care?
- Your Essential but Struggling Worker

 Statistics: The Impact on Children

**On Children** 

 State & Local Data on Quality Early Learning

- On the Child Care Workforce
- Statistics: The Impact on the Child Care Workforce
- Impact Report: Start Strong PA

### Business Strategies That Work

#### HR Policies & Benefits

- Flex Scheduling, Paid Leave, EAPs, Flex Spending Accounts, Subsidies & More
- Small Business Strategies
- What Can My Business Do?

#### Provide Information

- Find Quality Child Care
- What is Quality & Where Can I Find Help Paying for it?
- Early Childhood Development Resources
- Tax Information

#### Business Tax Credits

- Employer Provided
   Child Care Facilities &
   Service Tax Credit
- Community Reinvestment Act
- Pre-K EITC

### **Invest to Increase Access**

#### Increase Capacity

- Contracted Slots
- Back-up, On-site, or Nearsite Child Care
- How to Open a Child Care Facility
- Creative Child Care Solutions: Consulting

- Resources on Implementing DEI Principles
- Equitable
- Compensation for the ECE Workforce

Advance

Equity

 Equity in Child Care is Everyone's Business  Invest in the Work of the PA ELIC

Invest in the

Workforce

- Invest & Change
- U.S. Chamber: The Business Case for High-Quality Child Care
- Business Examples of Investments in Caring

Invest in

**Regional Work** 

- Case Studies
- How Can I Support Ongoing Work in my Region?

### **Advance Quality Care**

#### What is Quality Care in PA?

 A Guide to Pennsylvania's Early Care & Learning System

#### Advocate

 Learn Ways to Advocate in Pennsylvania for Increased Public & Private Investments in Quality Early Care & Education

#### Apprenticeships

 Support ECE Apprenticeships or Pre-Apprenticeships in Your Community



#### **Innovative Solutions**





#### Case Studies in Caring:

How - and Why - Pennsylvania Businesses Support Innovations in Child Care

The Housing Authority of the City of Pittsburgh, ABK Learning & Development Center, and Duquesne University

#### CASE STUDY The ABK Collaborative, Tearing Down Employment Barriers While Teaching the Teachers

The Housing Authority of the City of Pittsburgh (HACP) offers programs that help residents build job skills, but HACP discovered a problem. For parents working nontraditional hours or looking for new jobs, lack of access to child care created a significant barrier to participation. That gap inspired creation of the ABK Collaborative, a multi-faceted public-private partnership that offers families access to quality care while giving college students studying early education real-life experience in the art of dynamic learning.

The Need: Focus groups and surveys revealed that lack of child care options hindered HACP residents working second- and thirdshift jobs or looking for new and better jobs from joining job training and employment programs. In fact, problems with child care, including the lack of care outside the 8-to-5 workday and the need for working parents to cobble together arrangements, costs the Pennsylvania economy \$3.47 billion a year, according to the U.S. Chamber of Commerce Foundation. Those problems also force parents to leave their jobs or postpone training and education that could advance their careers.

The Business Investment: The collective convenes three unique institutions. HACP provides high-quality housing for 20,000 Pittsburghers while also helping them achieve self-sufficiency. ABK Learning & Development Center is a Keystone STARS 4 provider located in HACP's Bedford Dwellings community – and a rare provider of 24/7 child care. Duquesne University's Leading Teacher Program, within the School of Education, instills students with a foundation of leadership, diversity, and technology.

The Innovation: ABK owner Lesley Crawford was inspired, in part, to offer child care 24/7 by the plight of her daughter, a certified nurse assistant and young mother forced to worked late shifts because her more senior colleagues had dibs on daylight hours. The addition of drop-in care supports parents who need reliable child care while they take job training or attend interviews. The collaborative further enhances the quality of ABK's care with <u>Duquesne undergraduate and graduate</u> students in early childhood education who work as teachers and also develop educational curriculum, activities, and materials.

How It's Done: Duquesne's preservice teachers learn asset-based mindsets as they build hands-on experience in engaging students and finding the strengths in every community. ABK Learning & Development Center receives invaluable support from Duquesne and HACP with training, technology, academics, and connecting families with resources. Working parents participating in HACP training and job programs have access to child care at the ABK Center.

How It's Funded: Funding is provided by the Heinz Foundation and HACP/Clean Slate E3 nonprofit affiliate funds.

The Impact: HACP removed a barrier for families working nontraditional hours or seeking job advancement. Duquesne







The Creative Child Care Solutions team can provide supports to keep your employees on the job.

- Employee Education Programs
  - Defining quality child care
  - How to Select High Quality Child Care
  - Options for Subsidized Child Care
  - Understanding Relative Care and its benefits
- Pre-tax Deductions
- Dependent Care Assistance Program
- Vouchers for Staff Accessing Child Care
- Brokered Discounts with Local Child Care Facilities
- Brokered Child Care Slots for Employees at Local Child Care Facilities
- Employer Sponsored Child Care
  - On-site
  - Off-site
  - Consortium of several smaller businesses





# **Questions?**

#### CONTACT us for more information:

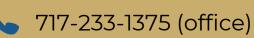
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InvestmentsInCaringPA.com



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### What are your Investments in Caring PA toolkit takeaways? (Select two)

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# The Business Case for Childcare Part II



#### **Targeted Systems Initiatives Panel**

A conversation between Steve Wray and local leaders about initiatives and partnerships for stakeholders to deploy in order to address childcare challenges in their organization and at the systems level.

- Moderator: Steve Wray, Senior VP and Principal, Econsult Solutions, Inc.
- Rashanda Perryman, Senior Manager, Philanthropy, Vanguard
- Suzann Morris, VP for Policy and Partnership Development, Teachstone
- Mai Miksic, Director of Early Childhood Education Policy, Children's First

Q&A Federal Reserve Bank of Philadelphia 37

#### **Generating Collaborative Opportunities Panel**

Local childcare providers and partners share insights on investing in the infrastructure of early care and education and discuss narrative shifts that are needed to ensure equity in solutions.

- **Moderator:** Mary Graham, Executive Director, Children's Village (center)
- Amanda Atkinson, Managing Director, Child Development and Family Services, PHMC
- Adrienne Briggs, Owner, Lil' Bits Family Child Care Home (home-based)
- Naeemah Suluki, Owner, TBD (home-based)
- Jacob Rosch, Research Associate, The Reinvestment Fund

Q&A Federal Reserve Bank of Philadelphia 39

# Lunch Discussion

What is your #1 takeaway? What did you learn today that you want others to know? What is an immediate next step? What is moving you to action?





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# What is your next step? (Select all that apply)

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